A SURVEY OF THE YOUTH AGED 16-19 IN KLAIPĖDA MUNICIPALITY: LIVING CONDITIONS AND THE FUTURE

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ABSTRACT

The purpose of this paper is to provide an initial description of youth policy and highlight some relevant data. There has been conducted a survey in the framework of CaSYPoT project (Capacity Building for Strategic Youth Policy and Transnational Cooperation) under the Interreg South Baltic Programme 2014–2020 (Project No. STHB.05.01.00-SE-0024/15). The overall aim of this project is to encourage young people to get involved into local democracy and to present the youth as the resource in the development of society and democracy. The goal of the project is the survey that was carried out in Klaipėda municipality, in the period of April–May 2017. Thus, the article analyses the findings of this survey. The questionnaire contained questions addressing young people’s well-being and safety in their neighbourhood and at school, as well as their experience getting involved in the municipality work and their influence on its decisions. The target group of the survey was young people aged 16–19.

KEYWORDS: young people, students, youth policy and strategy, Klaipėda municipality, SBP project “CaSYPoT”.

JEL CODES: H51, H52, H53, H75.

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Introduction

With hope that this increases the dialogue between young people and the decision-makers (local politicians).

Youth policy, according to the approach of the Council of Europe youth sector, combines a multi-dimensional concern ensuring young people’s well-being, providing them with relevant learning opportunities, increasing the probability of their successful integration into society and transition to autonomy, thus enabling them to participate in decision-making and the civil society. This multi-faceted focus on different aspects of young peoples’ lives is supported by a set of principles on which sound policy-making should be based (The Future of the Council of Europe Youth Policy: AGENDA 2020”, 2008: 5).

As stated in the document “Youth Policy in Lithuania” (2010), one of the key elements for a successful youth policy is a continuous cooperation between the State Council for Youth Affairs and other Government departments and Municipalities which are involved in a specific areas of youth affairs or matters. Furthermore, “The National Youth Policy Development Program for 2011–2019” (Dėl nacionalinės jaunimo politikos 2011–2019 metų plėtros patvirtinimo, 2010) has one of the following purposes to ensure the cooperation among the departments and sectors in developing a cohesive youth policy based on evidence and knowledge (Lithuanian Youth Policy: Legislation, Structures, Good Practices, 2013: 8).

Analysing the youth situation in Lithuania during the past decade, scientists and local actors indicate various causes of the current situation: lack of information on important issues as well as motivation of youth to express interest in future perspectives, lack of interesting leisure activities in municipalities, decreasing interest in studies, requiring higher intellectual endeavours, etc. (Galimybų studija “Klaipedos jaunimo situacijos tyrimas”, 2015; Jaunimo situacijos Kauno mieste tyrimas, 2011; Liukineviciene, 2011; Abariute, Kazlauskiene, 2009, and others). It

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was noted the lack of research on indicating changes in the future expectations of young people depending on their age, school profile, home environment conditions, health situation, reasons for selecting priorities, etc. Institutions of higher education in Lithuania have possibilities to carry out researches on the effect of youth policy implemented during the recent years as well as can prognosticate relevant tendencies in the future.

It must be noted that due to demographic and economic changes Klaipėda has fallen into a period of non-progression. The geographical distance from the major cultural centres (Vilnius, Kaunas) is further adding to the region’s provinciality. Moreover, most of young people want to move away from municipality, they do not want to stay in the region. How should the municipality react? What relevant actions should be appropriate for municipalities having that in mind? The research problem suggested the following questions: How are young people doing? Are young people satisfied with their living and studying conditions in their municipality? What problems do they identify? Let us suppose, that we have to make changes now, because it will enable to keep our young people, attracting professionals of various fields, activating the community, and thus ensuring the desire of the city to move forward.

In autumn 2016, the project “Capacity Building for Strategic Youth Policy and Transnational Cooperation” (CaSYPoT) was launched and implemented by Klaipeda University (Centre of Social Changes) under the Interreg South Baltic Programme 2014–2020 (Project No. STHB.05.01.00-SE-0024/15). CaSYPoT project focuses on the cooperation of the different Euroregion Baltic actors: local and regional authorities, universities, NGOs, etc., in the field of youth questions. The main goal of the project is to improve the cross-border capacity of these local actors through cooperation in the youth field, mainly by carrying out a survey among youngsters and based on its results to create a knowledge-based strategic youth policy. Through cross-border cooperation the project partners were expected to develop joint solutions for young people so that to improve their lives in the local communities. This way, the local actors were expected not only to work on youth issues, but also to gain new knowledge and experience, in cross-border cooperation in the South Baltic (SB) region.

In the context of the project, the survey aimed to investigate young people’s life conditions in six municipalities located in the South Baltic region. The project partners are: Sweden (Municipality of Emmaboda; Regional Council in Calmar County; Linnaeus University); Poland (Association of Polish Communes Euroregion Baltic; City of Slupsk, University of Gdansk); Russia (Agency for Youth Affairs of the Kaliningrad region; Municipalities of Svetlogorsk and Gusev; Immanuel Kant Baltic Federal University), and Lithuania (Klaipėda University). The partner municipalities carried out a survey about teenagers (aged 16-19) identifying their needs and problems and providing comparable data. It is a form of sharing good practice, as the survey had been formerly developed and implemented in Sweden. Later it was adjusted to the national context of other countries. The obtained results have been analysed by universities and compared between the countries. Based on them, a joint knowledge-based youth strategy will be created in ERB as well as in the participating municipalities. It will allow to address several youth problems in the South Baltic area. Additionally, more tools for maintaining a dialogue with the youth and increasing their participation will be developed and tested in the nearest future.

The aim of this article is to analyse the results of the survey concerning the young people experience, opinions and views of their present and future life situation as well as the society where they live, i.e., Klaipėda municipality. The ambition is to present results and conclusions that can be of use when identifying various needs, designing appropriate action plans and concrete interventions in relation to youth policies in the municipality.

Research methods: literature review, survey research (questionnaire as an instrument) and basic data analysis, descriptive statistics.

The survey was inspired by the Swedish LUPP survey, yet it has been modified to enable comparisons with a number of municipalities in the South Baltic region. Working with researchers from Linnaeus University and the project partners across the South Baltic, we created an on-line survey instrument to assess the youth situation in Klaipėda municipality. The questionnaire consisted of several sections, which covered such topics as: free time, school, health, family; attitude to issues of social development and security; plans for the future or migration plans. We were particularly interested in examining effective and ineffective strategies looking at them from a students’ perspective.

Organization of the survey. The survey completed students aged 16–19 and representing nine schools in Klaipėda municipality. At the beginning, in the confidential online questionnaire young people are asked to indicate
demographic information about them and their parents (guardians), then proceed questions addressing the young people’s experience about well-being and safety in their neighbourhood and at school, as well as their experience to be involved in the municipality’s work so that to have influence on decision-making in the municipality they live.

The total number of respondents amounts to 473. In total, 404 surveys have been collected. This provided with an answering frequency of 85%, which is regarded as high. However, we also observed internal data loss. The majority of questions in the survey were answered by 404 young people (of which 214 (53%) were males and 190 (47%) – females), however, occasional questions have a very low answering frequency, less than 50%. Consequently, the information must be interpreted with caution.

Students who participated in the survey were from gymnasiums/upper secondary schools (75%), vocational education (22%), and other profile (3%) in the Klaipėda municipality. Seeking to encourage participation in this research, schools were assured of anonymity and confidentiality.

1. Summary of the Results

1.1. Family environment of young people

The socio-demographics information about the respondents shows that the majority of them (91%) were born in Lithuania, the same as their parents (mothers – 90%; fathers – 86%). Just a very small part of them stated that they were born in the Baltics States (Latvia, Estonia), in Europe or outside Europe. The students who were not born in Lithuania stated that they had lived in Klaipėda for 10 years and more (49%), 4–9 years (22%) and 0–3 years (30%). Also, 74% of the respondents wrote that their mother works in Lithuania and 62% responded that their father works in this country as well. However, 18% responded that their father works abroad. Data about the parent’s education shows that the respondents’ mothers completed the upper secondary education (22%), while the number of educated fathers amounted to 31%. There were observed 35% of fathers and 49% of mothers who had the university education (tertiary level), which means that there is a high number of parents who have the secondary and university education.

The respondents were more or less concerned about the financial situation of their parents. When young people were asked about their parents’ finances, the results showed that most of the respondents were rather worried (42%) or very worried (26%) about their parents’ financial situation. It was no surprise, because the students’ answers reflect the low economic level in Lithuania. There were some students, who admitted that their parents could not always painlessly cover additional expenses of their children.

<table>
<thead>
<tr>
<th>No. To what extent are you worried about your parents' finances?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Very worried</td>
<td>26% (105)</td>
</tr>
<tr>
<td>Rather worried</td>
<td>42% (171)</td>
</tr>
<tr>
<td>Not too worried</td>
<td>20% (79)</td>
</tr>
<tr>
<td>Not at all worried</td>
<td>12% (49)</td>
</tr>
<tr>
<td>Respondents: 404</td>
<td></td>
</tr>
</tbody>
</table>

*Fig. 1. Financial worries (percentages)*

*Source: CaSYPoT project website: http://casypot.eu/project/

1.2. Free time (leisure) activities of young people

In the first part of the questionnaire about the lifestyle of the youth, we were mapping the activities outside the school. (It was found out that 11% of the respondents had some illness or disability, which means that they have difficulty participating in various activities during their leisure time).
More than half number of the respondents partly agree (this means statements are ‘partly true’) with these statements: “There are things to do but nothing interesting to me” (54%); “There are things to do but I cannot get there” (50%); “There are things to do, but it costs too much” (47%). A larger proportion of girls stated that they were not able to go and do something with their friends because they could not afford it. In Klaipėda municipality, 76% of the respondents said that their parents allow them to participate in various leisure activities.

To find out about the main activities in their spare time, students were asked to determine how often they were engaged in certain areas. The questionnaire offered 16 categories and an open answer, where additional information or explanations could be given. The respondents could choose several answers. The biggest percentage (77%) of the respondents stated that they prefer to use social media (Figure 2) several times per week; 58% of the respondents stated that they engage in sport activity several times per week and 41% of them claimed that they play video/computer/online games several times per week. Just 7% never use social media, 9% is not interested in sport at all and 19% never play video or online games. It is worth noting that the youth is spending time browsing the Internet or chatting online with friends. It is a natural result of the century focusing on innovative technologies.

![Table: Use social media](Image)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>7% (22)</td>
</tr>
<tr>
<td>About once per year</td>
<td>3% (9)</td>
</tr>
<tr>
<td>About once per month</td>
<td>1% (3)</td>
</tr>
<tr>
<td>Once per week</td>
<td>2% (6)</td>
</tr>
<tr>
<td>Several times per week</td>
<td>77% (366)</td>
</tr>
</tbody>
</table>

**Fig. 2.** The most popular activities (percentages)

Source: CaSYPoT project website: http://casypot.eu/project/

Apart from those mentioned above, which were the most common answers, it is also important to note that young people in Klaipėda municipality like to spend free time in nature. Summing up, 68% of the respondents go out to nature once or several times per week.

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The students of Klaipėda municipality are not interested in activities organized by church, politicians or social activities. The majority of respondents answered that they never visit religious organizations. However, a significant number of the interviewed go to church or take part in religious activities at least once a year. Perhaps, they visit religious institutions together with their family on major religious holidays. Yet, young people never go to a youth (or youth leisure) centre (57%), a bit less percentage of the respondents (43%) never go to church or religious events and also 42% of them do not prefer to act, play music or dance.
The survey results show that approximately once per month the respondents visit a library (35%), go to a party (34%), go to see games or other sporting events (28%). It turned out that in their leisure time students are less engaged in visiting concerts, theatres, museums or exhibitions. Most of the respondents noted that they attend such events once a year. Here they are most likely to visit such events with their classmates under the guidance of a teacher. A very small percentage of students visit such events weekly or more often. The activities that young people do at least once per year: go to museums or exhibitions (49%); go to concerts (43%); go to theatres, musicals or dance performances (34%).

It is necessary to note that in Klaipėda there are just a few museums, musical and drama theatres. It is supposed that the question of low attendance of concerts or drama performances is connected with the price of tickets. It was no surprise that more than half of the respondents (54%) stated that they spend most of their leisure time with friends at each other’s home, in the city downtown (52%), and at a coffee shop (42%).

Summing up, young people (almost half of them (47%)) think that they have not enough recreational activities in Klaipėda municipality.

### A4. Do you think there is a lack of recreational activities where you live?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>47% (220)</td>
</tr>
<tr>
<td>No</td>
<td>53% (135)</td>
</tr>
<tr>
<td>Do not know</td>
<td>20% (14)</td>
</tr>
</tbody>
</table>

**Fig. 5. Assessment of the recreational activity (percentages)**

*Source: CaSYPoT project website: http://casypot.eu/project/*

The surveyed young people are not interested in society (association) activities, and to the question whether they are members of any associations 72% of respondents answered negatively.

### A5. Are you a member of any associations? For example any religious, cultural or sports association, a political youth association, a recreational, computer or game association, etc.

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>20% (120)</td>
</tr>
<tr>
<td>No</td>
<td>80% (304)</td>
</tr>
</tbody>
</table>

**Fig. 6. Membership in various associations (percentages)**

*Source: CaSYPoT project website: http://casypot.eu/project/*

1.3. School, education, environment and atmosphere at schools

Firstly, it should be noted that 97% of young people from our survey sample attend a school (gymnasium or vocational school).

Analysing the atmosphere at school, most of the young people indicate the atmosphere at school as positive (65%) (‘largely true’ (33%) and ‘completely true’ (32%)). Only 11% of them have the rigorously opposite opinion. This shows the appreciation of work done by the school administration and teaching staffs. Other answers to the questions related with atmosphere at schools are quite positive:

- Sexual harassment is seen as an issue only by 13% (‘largely true’ (6%); ‘completely true’ (7%)) of the respondents. Yet, 50% do not identify this issue at their school.
- Both genders of young people equally feel about their equal opportunities at school: ‘largely true’ (24%); ‘completely true’ (36%).
Also, 44% of respondents (‘largely true’ (24%); ‘completely true’ (20%)) state that the school solves problems related with teachers’ aggressiveness towards their students, however, 18% of them think otherwise (‘not true at all’).

Moreover, 65% of respondents think there exists a mutual respect between students and teachers (‘largely true’ (37%); ‘completely true’ (28%)), and only 13% of respondents ‘strongly disagree’. This clearly shows a positive trend in the perception of student-teacher relationship by the young people.

When it comes to bullying occurrence at school, 13% of respondents do not notice any bullying cases at schools, yet 24% admit that it is a serious problem (‘completely true’), and 20% say that it is ‘largely true’ (Figure 7). Bullying seems to be a bigger problem among young people in Klaipėda municipality. Despite the above mentioned, when the bullying occurs at school, 59% (‘largely true’ (24%); ‘completely true’ (35%)) of the respondents claim that the school acts/reacts to it.

![Fig. 7. Bullying at school (percentages)](source: CaSYPoT project website: http://casypot.eu/project/)

The next part of questions focuses on the internal democracy at schools. There was an aim to find out the level of participation of the youth and their opportunities to influence the decision making at schools.

Approximately one third (28%) of the respondents claim that they have been informed about students’ councils (or students’ influence), but only small part (22%) of the respondents think that the school takes the council or student parliament seriously.

![Fig. 8. Students’ influence at school (percentages)](source: CaSYPoT project website: http://casypot.eu/project/)

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Other questions presented the following results:

- Big part of the respondents (70%) would like to have more influence on the learning curriculum, and only 14% are not interested in it at all.
- Yet 65% of the respondents would like to have influence on the exams, and only 17% are not interested in it at all.
- The respondents would like to have influence on the schedule (61%), and only 15% are not interested in it at all.
- Nearly half of the students would like to have influence on such things as homework (uncountable), learning process and style.

1.4. Politics, society and young people

The results of the survey show that young people in Klaipėda municipality are not interested in politics, as only 33% answered positively (‘very interested’ (11%); ‘rather interested’ (22%)).

<table>
<thead>
<tr>
<th>Politics</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all interested</td>
<td>36% (151)</td>
</tr>
<tr>
<td>Not too interested</td>
<td>32% (136)</td>
</tr>
<tr>
<td>Rather interested</td>
<td>22% (94)</td>
</tr>
<tr>
<td>Very interested</td>
<td>11% (45)</td>
</tr>
<tr>
<td>Respondents: 426</td>
<td></td>
</tr>
</tbody>
</table>

**Fig. 9. Students’ interest in politics (percentages)**

*Source: CaSYPoT project website: http://casypot.eu/project/

As the findings show, young people perceive politics and social matters differently. The answers suggest that the biggest number of students (38%) state that they are rather interested and 13% indicate that they are very interested in social matters.

<table>
<thead>
<tr>
<th>Social matters in general</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all interested</td>
<td>21% (90)</td>
</tr>
<tr>
<td>Not too interested</td>
<td>28% (118)</td>
</tr>
<tr>
<td>Rather interested</td>
<td>30% (162)</td>
</tr>
<tr>
<td>Very interested</td>
<td>13% (58)</td>
</tr>
<tr>
<td>Respondents: 426</td>
<td></td>
</tr>
</tbody>
</table>

**Fig. 10. Students’ interest in social matters (percentages)**

*Source: CaSYPoT project website: http://casypot.eu/project/

The most negative answers (67%; 66%; 62%) occurred in the question on social and political activities. Students were asked if they had done any of the following activities over the last 12 months (Figure 11).
Answers to the question related with decision making in their municipality were more or less equally balanced: ‘yes’ (53%); ‘no’ (47%).

Young people were also asked to whom and where they go if they want to influence something in their municipality. According to their answers, the respondents would like ‘to make contact with someone they know’ (58%), “an organised youth group that has the ability to influence’ (45%), and ‘internet/social media’ (38%).

The responses of the young people in Klaipėda municipality show that they trust most their parents (69%); rather a lot trust their teachers (42%) and police (41%). Inversely, the students very little trust politicians (60%), priests or other religious leaders (39%), and adult neighbours (29%) as well.

1.5. Safety of young people

In general, the findings in the area of safety of the youth confirm that Lithuania is a safe country. The high level of safety was found in the domestic environment. When it comes to how often they feel safe in different places, the answers distributed two ways:

1) A large part of students (73%) claim that they feel safe at home.

2) In other places, such as at school, in the city centre, bus, or the way to or from school, the respondents claim that “most of the time” they feel safe, so the answers vary from 22% to 47%.

A large part of the respondents in Klaipėda municipality indicated that during the past six months they had not been exposed to sexual violence/abuse (84%); had not been rifled (77%); or threatened (69%). The other examples of bulling, harassing or excluding comes to the similar result (71% the negative answers), and the other options were more or less equally balanced (10%; 9%; 10%). As the most unsafe places, the respondents indicated: (1) school (42%); (2) the internet/mobile phone (23%), and (3) the way to/from school (23%).
1.6. Health

When young people were asked whether they felt healthy (over the last 6 months), 57% of them replied positively. Almost one-third (28%) of the all respondents chose the answer “neither good nor poor”. On the other hand, more than 10% of the youth often (several or once time per week) struggles with headaches, stomach-aches and problems with sleep. Also, one third of the young people feel stressed, irritated (28%) and nervous (29%).

An optimistic (but possible it is not realistic, as in the streets, café and restaurants we still see more young people who smoke) answer came up into the question about smoking where 64% of the respondents claim they do not smoke. On the other hand, 15% are regular smokers and 6% are e-cigarettes smokers.

When it comes to alcoholic drinks, the situation is similar. Never or seldom drink beer or cider (57%); wine (63%); spirit drinks (67%). The other frequencies: drink alcohol once per week from 3% to 5%, daily – 4% to 5% of the respondents. The respondents wrote that they usually buy alcohol themselves. As alarming thing is the finding that 11% of the respondents felt drunk once per week, and 13% – several times per week. The situation could be prevented by stricter approach of parents, as only 44% of them clearly forbid drinking alcohol.

In addition, 71% of the respondents never tried drugs. At the same time, however, 7% of them ‘used often’, and sometimes (10%). The most popular types of drugs indicated and used are hash, marijuana, ecstasy and cannabis.

1.7. Work and summer jobs

Economic situation in Lithuania requires young people to get a part-time job or summer job. Apart from improving the family financial situation, most parents consider part-time or summer jobs an ideal opportunity for the youth to change their attitude to money.

Therefore, currently 16% of the respondents have a job. According to the respondents, they work approximately 16 hours per week (from 2 or 4 hours to 20 or 40 hours). When asked why they do not have a job,
the most popular answers were “I do not have time for a job” (40%) and “I haven’t been able to find a job/no interesting job offers” (28%).

When asked whether they can imagine themselves starting their own business, the answers of young people showed a positive trend, as 66% wrote that they can imagine it.

1.8. Future visions

The last part of the survey focuses on the youth ideas about their future. In most cases, the answers sound optimistic and ambitious.

The most common answer to the question about future plans after graduating the upper secondary school/gymnasium/vocational school was the respondents’ wish to like/enjoy studying at the university or college in Lithuania – 35% of the answers. Also, 23% of students, which is quite a high number, wrote that they would like to study abroad. Yet 10% of the respondents claimed that they would like to work in Klaipėda municipality or nearby it. The other answers are in minority. Looking at the open question, several respondents wrote they would like to make their living as sportsmen or establish their own business.

![G61. What would you most enjoy doing straight after upper secondary school?](image)

**Fig. 13.** Future plans after finishing school (percentages)

*Source: CaSYPoT project website: http://casypot.eu/project/

Despite being a relatively dynamic town and region with more opportunities in the west of Lithuania, only 29% of the respondents do not have plans to move out of Klaipėda.

![G64. Do you think you will move away from the municipality in which you live?](image)

**Fig. 14.** Leaving the municipality (percentages)

*Source: CaSYPoT project website: http://casypot.eu/project/
As it is seen from the data, 71% of the respondents think they will leave the town. The main (very important) reasons for this are:

- 38% – study opportunities;
- 36% – job opportunities;
- 33% – family and relatives;
- 30% – better environment for children to grow up;
- 28% – housing situation in the municipality;
- 27% – friends or girl/boyfriend/partner.

Among the answers to the open question there were listed some reasons for leaving the town. The respondents mainly indicated disappointment with politics in Lithuania and in Klaipėda, unfair and wrong systems of finances and social matters, expensive basic goods. For example, “in my city, there are no opportunities for development, there is no opportunity to work properly”, “few opportunities”, “there is little work and few people here”, “there are few prospects”, “a small town”, “there isn’t enough space”, “it’s hard to find a good, well-paid job”, “awful living conditions”, “I don’t want to live here”, “it doesn’t matter”, “here’s the bottom”, “no idea”, “not enough people”, “I don’t want to live here all my life”, “I’d like to get good education abroad”, “I want to leave not only my city, but also the country”, “I’ll go abroad”, etc.

Final remarks

Summing up, this survey reflected the opinion of young people on many aspects of modern life and revealed a high degree of interest in solving a range of problems.

The safest place for the interviewed students is home or territory located near the place of living. A significant number of students admitted that they faced such problems as bullying, and the largest number answered that it was happening at school, and on the Internet. Most of the children answered that they know where to go for help in case of danger. The survey showed that parents and adults have a high degree of confidence in adolescents, whereas politicians and religious figures – the least confidence. Most of the students seek to achieve something in life, spend a lot of time studying, practice interesting hobbies. Most of them are interested in social issues, as well as local problems or events occurring in the world. Most of the respondents think about migration from their locality in the future. Studies abroad, well paid job and family ties appeared to be some of the most important reasons that influence the students’ decision to move away from their municipality. Many teenagers have not yet decided on their future profession, while some of them want to continue their education in order to have a well-paid job in the future.

Sometimes, there were observed utterly rude and disrespectful answers, which revealed the level of the person’s upbringing. Spelling, stylistic and grammatical errors were quite frequent. Nevertheless, it can be noted that in the overwhelming majority of cases, the students responded with interest, frankly and emotionally, which was especially evident in the answers to open-ended questions.

Acknowledgement

The contents of this study are the sole responsibility of the author[s] and can in no way be taken to reflect the views of the European Union, the Managing Authority or the Joint Secretariat of the Interreg South Baltic Programme 2014–2020.

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Santrauka


Šiame straipsnyje pristatomi Klaipėdos universiteto Socialinių pokyčių centro mokslininkų Klaipėdos savivaldybėje atlikto tyrimo rezultatai. Atliekant longitudinį tyrimą pateikti klausimai, susiję su jaunimo gerovės ir saugos patirtimi, mokymosi aplinka, laisvalaiku, sveikata, gebėjimu ir noru įsitraukti į socialines bei politines veiklas, ateities planais.

Tyrimo grupę sudarė 404 jaunuoliai nuo 16 iki 19 metų amžiaus iš 8 Klaipėdos rajono mokyklų. Apibendrindami galime teigti, kad tyrimas atskleidė jaunų žmonių nuomones ir įvairias problemas.


Tyrimo grupę sudarė 404 jaunuoliai nuo 16 iki 19 metų amžiaus iš 8 Klaipėdos rajono mokyklų. Apibendrindami galime teigti, kad tyrimas atskleidė jaunų žmonių nuomones ir įvairias problemas.

Daugelis apklaustų jaunuolių kaip saugiausią vietą įvardijo namus ar teritoriją netoli gyvenamosios vie-

Tapo aišku, kad apie 70 procentų respondentų, baigę mokslus, planuoja išvykti iš Klaipėdos miesto. Studijos užsienyje, gerai apmokamas darbas ir seima – tai pagrindinės priežastys, kodėl jaunuolis apsisprendžia išvykti. Didžioji dalis jaunuolių turi savo siekių, daug laiko praleidžia mokymis, sėdžiama, laisvalaikų, sveikata, gebėjimu ir noru įsitraukti į socialines bei politines veiklas, ateities planais.

PAGRINDINIAI ŽODŽIAI: jaunimas, studentai, jaunimo politika ir strategija, Klaipėdos savivaldybė, PBP projektas.

JEL KLASIFIKACIJA: H51, H52, H53, H75.

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